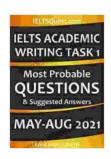
Mastering IELTS Academic Writing Task: A Comprehensive Guide to Probable Questions and Suggested Answers

The International English Language Testing System (IELTS) Academic Writing Task is a crucial component of the IELTS exam, which assesses the non-native English speakers' ability to write in an academic context. Acquiring a high band score in this task is paramount for success in higher education and professional settings. This article provides an in-depth analysis of the most probable questions and suggested answers for the Academic Writing Task, offering valuable strategies and insights to enhance your performance.

Understanding the Question Types

The IELTS Academic Writing Task consists of two question types:



IELTS ACADEMIC WRITING TASK 1 - MOST PROBABLE QUESTIONS & Suggested Answers: MAY - AUGUST

2024 by Jay Kirk

★★★★★ 4.2 out of 5
Language : English
File size : 6168 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Print length : 84 pages
Lending : Enabled



- 1. **Task 1: Report Writing** requires you to summarize and paraphrase information from a given text, such as a graph, table, or chart. The response should be clear, concise, and organized, focusing on the key features and trends presented in the data.
- 2. **Task 2: Essay Writing** presents an argumentative topic or issue that you must analyze and discuss. The response should demonstrate a clear stance, provide supporting evidence, and be well-structured with an , body paragraphs, and a .

Probable Questions and Suggested Answers

Task 1: Report Writing

Probable Question:

The line graph below shows the percentage of students who achieved different grades in a university exam. Summarize the information in the graph and highlight the main trends.

Suggested Answer:

The line graph depicts the distribution of student grades in a university exam. The data indicates that a majority of students, approximately 40%, scored in the range of 60-70%, reflecting a bell-shaped curve. A significant portion, about 25%, achieved higher grades above 70%, demonstrating a substantial number of high performers. Conversely, a smaller percentage, around 15%, scored below 50%, implying some students faced challenges in meeting the exam expectations. Overall, the graph suggests a generally satisfactory level of performance, with a notable proportion of both high achievers and those requiring additional support.

Task 2: Essay Writing

Probable Question:

Some people believe that social media has become a destructive force in society. Do you agree or disagree? Discuss both sides of the argument and provide your own opinion.

Suggested Answer:

: Social media has emerged as a ubiquitous force in contemporary society, sparking debates about its impact. This essay will explore both the destructive and positive aspects of social media and provide a critical analysis of its overall effects.

Body Paragraph 1: Destructive Impacts: Social media can indeed be a destructive force in society. It has been linked to increased cyberbullying, the spread of misinformation, and the erosion of privacy. Furthermore, excessive use of social media can lead to addiction, social isolation, and mental health issues.

Body Paragraph 2: Positive Impacts: Despite its potential drawbacks, social media also offers several benefits. It has facilitated global communication, fostering connections across borders and cultures. Additionally, social media platforms have become powerful tools for activism, enabling individuals to raise awareness about important issues and mobilize collective action.

:, while social media does pose certain risks and challenges, its positive contributions cannot be overlooked. By promoting responsible use and

advocating for digital literacy, we can mitigate its potential negative effects and harness its power to enhance communication, foster connections, and inspire social change.

Writing Strategies and Scoring Criteria

Task 1:

- Identify key features, trends, and comparisons in the data.
- Summarize the information accurately and concisely.
- Use precise vocabulary and grammatical structures.
- Organize the response in a logical sequence.

Task 2:

- Determine the main argument and supporting points.
- Develop a clear thesis statement and outline your response.
- Support your arguments with relevant examples and evidence.
- Use a variety of sentence structures and cohesive devices.
- Conclude the essay by restating the main argument and summarizing the key points.

The IELTS Academic Writing Task is assessed based on four criteria:

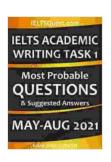
- 1. Task Achievement
- 2. Coherence and Cohesion
- 3. Lexical Resource

4. Grammatical Range and Accuracy

Achieving a high band score requires proficiency in all these aspects.

Mastering the IELTS Academic Writing Task requires a combination of knowledge, strategies, and consistent practice. By familiarizing yourself with the probable questions and suggested answers, understanding the writing strategies and scoring criteria, you can significantly enhance your performance.

Remember, practice is key. Engage in regular writing exercises, seek feedback from qualified instructors, and utilize resources such as online practice tests and sample essays. With dedication and a structured approach, you can achieve the desired band score in the IELTS Academic Writing Task and unlock opportunities for your academic and professional pursuits.



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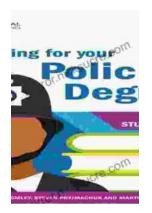
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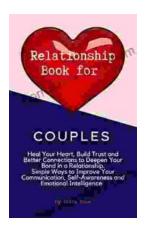
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